

Lesson 6 – Landships and Tanks

Lesson Objectives: understand the impact of WW1 ; raise awareness of trench warfare; assess the design challenges of the tank; understand and evaluate the effectiveness of tracked vehicle; create awareness of the conditions for the tank crew

Time	Activity	Learning objective	Resources
Starter			
10 min	<ul style="list-style-type: none"> Teacher raises awareness of WW1 and trench warfare. 	<ul style="list-style-type: none"> The impact of trench warfare. 	<ul style="list-style-type: none"> Landship and Tanks worksheet p1. Worksheet p2
10 min	<ul style="list-style-type: none"> Working in pairs, students discuss the effects of fortifications on morale and the decisions that the War Office would have to face as a result. 	<ul style="list-style-type: none"> The military necessity for developing the tank. 	
5 min	<ul style="list-style-type: none"> In groups, students look at early prototypes for tanks and consider what they might have been called, other than 'tank'. 		
Main			
10 min	<ul style="list-style-type: none"> Students rank the design requirements of the tank and complete the table. 	<ul style="list-style-type: none"> Awareness of the design requirements. 	<ul style="list-style-type: none"> Worksheet p3 Worksheet p4 Worksheet p4,5
10 min	<ul style="list-style-type: none"> In pairs, students read the accounts of tank crews and then assess what the further design requirements might be. 	<ul style="list-style-type: none"> Link the narrated experience of the tank crews to the further developments. 	
15min	<ul style="list-style-type: none"> Students complete the blankfill which explains how the tank and other tracked vehicles move. 	<ul style="list-style-type: none"> How a tracked vehicle moves. 	
Plenary			
5 min	<ul style="list-style-type: none"> What have you learned today question and answer. 	<ul style="list-style-type: none"> Clarify learning points. 	

Extension			
Time	Activity	Learning objective	Resources
10 min	<ul style="list-style-type: none"> Using the drawing, students create their own annotations to self check understanding 	<ul style="list-style-type: none"> Students self check learning. 	<ul style="list-style-type: none"> Worksheet p5