

**Lesson 3 – Women and Munitions**

**Lesson Objectives:** Understand the effects of media in creating the role of women munition workers in WW1 and WW2; assess the potential hazards connected with the work; understand the daily routine of a munitions worker.

<b>Time</b>	<b>Activity</b>	<b>Learning objective</b>	<b>Resources</b>
<b>Starter</b>			
<b>5 min</b>	<ul style="list-style-type: none"> <li>Teacher promotes discussion about the role of women at home at work and in society at the outbreak of WW1, highlighting the need for women to support the war effort as men were serving in the forces at war.</li> </ul>	<ul style="list-style-type: none"> <li>Explain complete change in society for women.</li> </ul>	<ul style="list-style-type: none"> <li><b>Women and Munitions</b> worksheet p1.</li> </ul>
<b>10 min</b>	<ul style="list-style-type: none"> <li>In pairs, students analyse the media messages in the poster 'On her their lives depend' and compare this with the reality of the munitions workers shown in the picture below.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of the powerful messages of advertising in promoting war work that was dangerous.</li> </ul>	
<b>Main</b>			
<b>5 min</b>	<ul style="list-style-type: none"> <li>Teacher sets brief context for WW2.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of WW2</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet p2</li> </ul>
<b>10 min</b>	<ul style="list-style-type: none"> <li>In pairs, students analyse WW2 poster and compare the media messages with those found above. They speculate what might have caused the differences.</li> </ul>	<ul style="list-style-type: none"> <li>Link the now more usual experience of women at work to the war effort.</li> </ul>	
<b>15 min</b>	<ul style="list-style-type: none"> <li>Students read the descriptions of challenges for women working in munitions factories and discuss what the government might be able to do to make conditions better.</li> </ul>	<ul style="list-style-type: none"> <li>Assess the challenges and dangers to women munitions workers.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet p3</li> <li>Worksheet p4 and writing paper</li> </ul>
<b>15 min</b>	<ul style="list-style-type: none"> <li>Students look at the pictures and at the sentences which are in random order: they then number these and write out the paragraph again so that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>Reconstruct the events of a typical munitions' workers day.</li> </ul>	
<b>Plenary</b>			
<b>5 min</b>	<ul style="list-style-type: none"> <li>What have you learned today question and answer.</li> </ul>	<ul style="list-style-type: none"> <li>Clarify learning points.</li> </ul>	

<b>Extension</b>			
<b>Time</b>	<b>Activity</b>	<b>Learning objective</b>	<b>Resources</b>
<b>5 mins</b>	<ul style="list-style-type: none"> <li>Students add a caption to the cartoon</li> </ul>	Self check learning	Worksheet p5